NAME	DATE	PERIOD

# Chapter 27 Reading Guide Exploring Ancient Greece: "Life in Two City-States: Athens & Sparta" History Alive - Pages 259-269

#### **SECTION I: VOCABULARY**

<u>DECITOR IN CONDECTMENT</u>
Define each of the following terms.
Peloponnesus:
Economy:
Agora:
Priestess:
Perioikoi:
renoikoi.
Barracks:
Helots:

### **SECTION II: GEOGRAPHY**

- Athens and Sparta were Greek city-states located \_\_\_\_\_ miles apart.
   Use the map below to identify the following: *Peloponnesus*, *Aegean Sea*, *Mediterranean Sea*, Athens, Sparta



### **Section III: EVALUATING ATHENS AND SPARTA**

Athens and Sparta developed into very different city-states. As you read Chapter 27, complete the chart below.

	<b>Sparta</b>	<u>Athens</u>
Government	Type:	Type:
	Describe how it functioned:	Describe how it functioned:
	Did it work?	Did it work?
	Identify any potential problems that you think might occur within	Identify any potential problems that you think might occur within
	this form of government:	this form of government:

Economy	Economy based on because	Economy based onbecause
	Explain the economic system of this city-state:	Explain the economic system of this city-state:
Education	Main purpose of education:	Main purpose of education:
	Describe the educational system of this city-state:	Describe the educational system of this city-state:
	Were there differences between how males and females were educated? Explain.	Were there differences between how males and females were educated? Explain.

Role of Women &	Describe what it was like to be a	
Role of Women & Slaves	woman in this city-state. Were women treated differently than men? Explain.	
	Describe what it was like to be a slave in this city-state. Were slaves treated differently than free individuals? Explain.	

# **SECTION IV: THINKING CRITICALLY ABOUT ATHENS & SPARTA**

Answer the following questions using evidence from Chapter 27.

personal values	(i.e. family, o	education, str	ength, wealt	th, freedom o	f speech, etc.)	influence you	r decision