

NAME _____ DATE _____ PERIOD _____

Chapter 33 Reading Guide
Exploring Ancient Rome: "The Rise of the Roman Republic"
History Alive - Pages 317-321

SECTION I: VOCABULARY

Define each of the following terms.

Republic:

Patricians:

Plebeians:

Senate:

Consul:

Tribune:

Veto:

Constitution:

SECTION II: Power Struggles

1. The Romans overthrew the _____ and created a republic in the year _____.

2. Explain the myth that tells the story of Brutus's rise to power?

3. During the Etruscan rule between 616 and 509 B.C.E., Roman society was divided into two classes, _____ and _____.

a. The upper class citizens were called _____, and they were wealthy _____ owners whose name came from the Latin word *patres*, meaning _____.

b. The lower-class citizens were called _____, and they were mostly _____, _____, and _____. This group made up _____% of the Roman population, which explains why their name came from the Latin word *plebs*, meaning _____.

4. Even once Rome became a republic, only _____ could become part of the government. How did this rule affect the lives of the majority lower-class?

SECTION III: Gaining Political Equality

5. Create a three panel cartoon strip illustrating how the lower-class gained political equality in early Rome? Provide a short written explanation to support your illustration.

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6. How has YOUR life been affected by the ultimate triumph of the plebeians in Ancient Rome?
