

Name: _____ Date: _____ Period _____

Connecting Past & Present: Social Networking with Ancient Chinese Philosophers

YOUR TASK: You will to create a “Fakebook” page for one of the three most influential ancient Chinese philosophers. You may use the handout you read last night and Chapter 21 in your *History Alive! The Ancient World* textbook to gather information as you complete this assignment. You should plan and brainstorm your ideas on the paper template.

Step 1: Visit www.msharrissocialstudies.weebly.com. On the Handouts & Assignments page, click on the “Fakebook Page Template” under the heading “Exploring Ancient China”.

Step 2: Once the “Fakebook” template opens in PowerPoint, begin creating a social media page for your philosopher using the following guidelines:

1. Your philosopher’s name should appear at the top of the page. You should also include a profile picture of your philosopher. Fill in the row of blank image spaces with additional “photos” of your philosopher or photos that represent his philosophy. You may use GoogleImages to search for images of your philosopher.
2. Insert basic information about your philosopher along the top of the Fakebook page.
 - Birthday (In what year was your philosopher born?)
 - Location (“Lives in...”

*You may add additional “basic information” if you choose.

3. Friends:

Select some “friends” for your philosopher, and use GoogleImages to find pictures of the individuals you select. You may “stretch” historical time and place a bit for this part of the activity, so your philosopher might be “friends” with any historical figure that we have studied up to this point in the year. (EXAMPLES: Pharaoh Khufu, Pharaoh Hatshepsut, Pharaoh Ramses II, Siddhartha Gautama, King Ashoka, Hamurabbi, Laozi, Hanfeizi, Confucius)

4. The Wall:

You should make at least 6 “posts” on the thinker’s wall. The thinker himself must make three of these posts. His “friends” should make at least three additional posts on the thinker’s wall. The posts do not need to be original quotations from the individuals, but they should be based on facts and should represent critiques of or reflections on your thinker’s philosophy.

5. About Me:

In this space, introduce your ancient Chinese philosopher. Who was he? What was his life like? What did he value? Remember to write from a first person perspective.

6. Influence of My Philosophy:

In this space, explain how your philosopher’s ideas affected China’s early social, cultural, economic, and/or political development.

7. Main Goal of My Philosophy:

In this space, describe the main goal of your thinker’s philosophy.