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***Coming Soon…***

***Announcing the Grand Opening of***

***the Museum of 7th Grade Social Studies!***

Social scientists are often involved in the planning of exhibits designed to tell stories about events, people, objects, and ways of life. As a 7th grade Social Studies scholar, YOU will be taking on the role of geographer and curator (*a keeper of a museum or other collection*) and will be designing and building an exhibit about the five themes of geography (location, place, regions, human-environment interaction, and movement). As we have discussed, exhibits can take many different forms, and so it is up to you to decide how you would like to convey the information to museum visitors.

Museum Exhibit Formal Plan

Describe how you plan to represent each of the five themes in your exhibit. Explain what you want museum visitors to learn about each theme.

1. **Location**

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**2. Place**

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**3. Regions**

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**4. Movement**

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5. **Human-Environment Interaction** (Don’t forget to highlight ways in which humans depend on, adapt to, and modify the environment!)

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Describe and/or illustrate how you plan to present your exhibit as a whole. Remember, there are many ways to present the information, and there is no *right* format. You must, however, be able to defend your plan, and explain how it will effectively share information about your topic with museum visitors.

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*Space for Illustrated Plan:*